

UNITED STATES DISTRICT COURT
DISTRICT OF MASSACHUSETTS

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JUN 21 2005

BROMBERG & SUNSTEIN

SCANSOFT, INC.,

Plaintiff,

v.

C.A. No. 04-10353-PBS

VOICE SIGNAL

TECHNOLOGIES, INC.,

LAURENCE S. GILLICK,

ROBERT S. ROTH,

JONATHAN P. YAMRON,

and MANFRED G. GRABHERR,

Defendants.

ORIGINAL

DEPOSITION OF MANFRED G. GRABHERR, Ph.D., a
witness called by and on behalf of the Plaintiffs,
taken pursuant to the applicable provisions of the
Federal Rules of Civil Procedure, before Dana Welch,
CSR, Registered Professional Reporter, and Notary
Public, in and for the Commonwealth of Massachusetts,
at the offices of Bromberg & Sunstein, 125 Summer
Street, Boston, Massachusetts, on June 16, 2005,
commencing at 10:04 a.m.

1 APPEARANCES:

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1 did was --

2 MR. POPEO: If she has a follow-up
3 question she will ask you.

4 THE DEPONENT: All right.

5 BY MS. FLEMING:

6 Q. So it's your testimony that you were
7 unsure as to whether you had confidential
8 information from previous employers when you
9 joined Voice Signal Technologies?

10 MR. POPEO: I object. You may answer.

11 THE DEPONENT: Yes.

12 BY MS. FLEMING:

13 Q. Now, it's true, isn't it, that when you
14 worked for Lernout & Hauspie you were involved
15 in developing algorithms for speech
16 recognition; is that true?

17 A. That is true.

18 Q. And in the course of your work in
19 developing these algorithms, did you have an
20 understanding about whether the work that you
21 did in that development was confidential?

22 MR. POPEO: Object to the form of the
23 question. If that was your understanding,
24 you may answer.

1 THE DEPONENT: I would like to clarify
2 one thing, which is speech recognition and
3 the basic algorithms is an area that's been
4 well understood for a very long time. So
5 the first approach to solve the problem of
6 speech recognition dates back I don't know,
7 maybe three decades or so, probably even
8 longer.

9 And also, there is this one technique
10 which is called hidden Markov model, which
11 most commercial and open source speech
12 recognition systems use. And that's also
13 been very well understood for a long time.

14 There are many other things, like the
15 use of a language model to assist
16 large-vocabulary recognition, which is also
17 widely known and published in the public
18 domain and many other things.

19 So this is, I think important to
20 understand, that if you work on something,
21 then it's not necessarily immediately clear
22 whether you do something that is totally in
23 the public domain or your specific
24 implementation is something that's

1 proprietary.

2 BY MS. FLEMING:

3 Q. And is it your testimony that the
4 specific implementation was not confidential?

5 MR. POPEO: I object to the form of the
6 question. If you understand that question,
7 you may answer.

8 THE DEPONENT: So is the question
9 whether the specific implementation was
10 proprietary information?

11 BY MS. FLEMING:

12 Q. Yes.

13 MR. POPEO: Slow down. Are you asking
14 whether he was aware of a proprietary
15 implementation?

16 BY MS. FLEMING:

17 Q. Did you understand my question?

18 A. Can you say it again, please.

19 MS. FLEMING: Sure can you read it
20 back.

21 THE REPORTER: "Question: 'And is it
22 your testimony that the specific
23 implementation was not confidential?'"

24 MR. POPEO: Objection.

1 THE DEPONENT: No. I can't say that it
2 was not confidential.

3 BY MS. FLEMING:

4 Q. Can you say it was confidential?

5 MR. POPEO: Were you informed that it
6 was confidential?

7 MS. FLEMING: Mr. Popeo, stop running
8 this deposition or we will terminate it and
9 go to the judge.

10 THE DEPONENT: Sorry. Say it again,
11 please.

12 MS. FLEMING: Can you read the question
13 back?

14 THE REPORTER: "Question: 'Can you say
15 it was confidential?'"

16 THE DEPONENT: I can't remember a
17 single case in which I could say this is
18 definitely confidential.

19 BY MS. FLEMING:

20 Q. Well, tell me about what you developed
21 at Voice Signal -- I'm sorry -- at Lernout &
22 Hauspie that you're not sure was confidential.

23 MR. POPEO: He's testified he's not
24 sure anything was confidential.

1 BY MS. FLEMING:

2 Q. Tell me what you worked on at Lernout &
3 Hauspie that causes you to believe that you're
4 not sure whether it was confidential or not?

5 MR. POPEO: Object to the form.

6 BY MS. FLEMING:

7 Q. Give me an example.

8 A. Okay. I'll give you an example. One
9 of the problems in speech recognition is the
10 method to score parts of speech against your
11 acoustic models in order to get some measure of
12 how close, you know, a particular sound is with
13 a sound template that you have in the
14 recognizer. And one of the problems is this
15 can take up quite a long time because this is a
16 rather expensive operation.

17 There are techniques in which -- which
18 allow you to do this faster by using certain
19 approximations. And I remember that in one of
20 Lernout & Hauspie's speech recognizers, there
21 was a method being used that was well
22 published, was in the public domain. But I did
23 a pretty minor modification to it, so make it
24 use less memory. So the two things, whether

1 the fact that this technique was used was
2 confidential, I don't know. I wasn't sure
3 about that.

4 Q. Let me stop you there, if I can.

5 A. Yeah.

6 Q. And it's a long-winded answer and
7 there's a lot of information in there.

8 A. Okay.

9 Q. So let me ask you this: You testified
10 to having recognized that the modeling may have
11 been disclosed in a publication, it may have
12 been publicly known; is that right?

13 A. Yes.

14 Q. What was that modeling? Can you
15 describe it for me?

16 A. It was a technique. It was called
17 short lists.

18 Q. Short lists?

19 A. I believe that was title. It might
20 have had a more complicated title, but that's
21 the name by which I remember this.

22 Q. And your testimony is that that
23 technique of short lists was published?

24 A. Yes.

1 Q. And then I believe you said that you
2 made a minor modification to that technique; is
3 that right?

4 A. Yes.

5 Q. Okay. And is it your testimony that
6 your minor modification of that technique was
7 not confidential to Lernout & Hauspie?

8 MR. POPEO: Object to the form of the
9 question. If you understand, you can
10 answer it.

11 THE DEPONENT: No. What I'm saying is
12 that there are two things here. One is the
13 modification. I can't say for sure whether
14 this is confidential; at the time, I
15 assumed it was.

16 BY MS. FLEMING:

17 Q. You did?

18 A. Yes. The second thing is the fact that
19 this technique was used, I just don't know
20 whether this was confidential information.

21 Q. You assumed it was, but you don't know;
22 is that --

23 MR. POPEO: Object.

24 MS. FLEMING: I just want to understand

1 his testimony.

2 MR. POPEO: Object to form. That
3 mischaracterizes the testimony.

4 THE DEPONENT: Yeah. If there was ever
5 some doubt, I would assume that it's
6 confidential.

7 BY MS. FLEMING:

8 Q. And did you treat that minor
9 modification that you made at Lernout & Hauspie
10 as confidential?

11 A. Yes.

12 Q. And you never disclosed it to anyone?

13 A. No.

14 Q. Did you disclose it to anyone at
15 Lernout & Hauspie?

16 A. I don't recall. Probably.

17 Q. And what did your minor modification to
18 the short list do, what did it achieve?

19 MR. POPEO: Object to the form. Answer
20 the question, if you can.

21 THE DEPONENT: So from what I remember,
22 I don't remember the specific details, but
23 from what I remember, it reduced the memory
24 usage.

1 BY MS. FLEMING:

2 Q. The memory usage for what?

3 A. For -- this particular technique
4 required you to store certain structures in
5 memory. And this minor modification would
6 simplify this technique a little bit. But it
7 would also save memory so you could fit it into
8 less memory.

9 Q. And what's the result -- in speech
10 recognition research and development, what's
11 the result of being able to perform that task
12 with less memory?

13 MR. POPEO: Object to the form of the
14 question. You may answer, if you can
15 generalize and if you understand it.

16 THE DEPONENT: Can you say it again,
17 please?

18 MS. FLEMING: Will you read it back,
19 please.

20 THE REPORTER: "Question: 'And what's
21 the result -- in speech recognition
22 research and development, what's the result
23 of being able to perform that task with
24 less memory?'"

1 MR. POPEO: Same objection.

2 THE DEPONENT: In general speech
3 recognition, if it would, in a very
4 straightforward way, and if you use memory
5 techniques that attempt to get you the
6 maximum accuracy for a task like
7 speech-to-text or large-vocabulary
8 recognition, you will end up using a lot of
9 memory because that's -- these algorithms
10 that deal with large amounts of data and
11 you have to keep the data somewhere.

12 Then in addition, just doing this
13 matching between, you know, speech and your
14 words in the vocabulary and the underlying
15 phonetics, if you don't do anything smart
16 about it, you will end up using very, very
17 much memory and also it will be very slow.

18 So any attempt, even on relatively
19 small modules to reduce the memory
20 footprint is beneficial and because
21 otherwise, you wouldn't be able to fit it
22 on a regular PC.

23 BY MS. FLEMING:

24 Q. And when you say it's beneficial, do

1 you mean in some commercial sense it's
2 beneficial?

3 MR. POPEO: Object to the form of the
4 question. If you know the answer, you may
5 answer.

6 THE DEPONENT: Yes, because ultimately,
7 you don't want speech recognition systems
8 that run on super-high-end computers. You
9 want speech recognition systems that, you
10 know, run on regular PCs; at least that was
11 the goal of Lernout & Hauspie.

12 BY MS. FLEMING:

13 Q. And that was an important goal to the
14 company, wasn't it?

15 MR. POPEO: If you know.

16 THE DEPONENT: In this -- I don't
17 remember what the fact was of this
18 modification. It was not a major thing.
19 It was not something that would make or
20 break, you know, the ability to run on a
21 PC. But a speech recognition system is a
22 very complex thing and you have many, many
23 different --

24

1 BY MS. FLEMING:

2 Q. I'll agree with you there.

3 A. -- and you have many different modules
4 or pieces of this thing. And each of them
5 wants to get memory.

6 So you can not easily do something like
7 say, oh, I'm going to make this one change and
8 I will drop the memory usage by, I don't know,
9 50 percent. So usually that's not the way this
10 works. You have all these different things and
11 each of one allocates, let's say one megabyte
12 of memory. And if you can get this
13 one megabyte down to 0.8 megabyte, that's good.
14 Then you go on to the next thing, which uses 2
15 megabytes; you get it down to 1.8 megabytes.
16 But it all adds up. So then you have to go
17 back and say, well, this still needs too much
18 memory, so maybe we can do something else. We
19 have to, I don't know, look for other ways.

20 Q. And so you would agree with me then
21 that a desired goal of the work in speech
22 recognition would be to reduce memory and at
23 the same time increase accuracy; is that an
24 accurate statement?

1 MR. POPEO: Object to the form of the
2 question. Compound. Are you asking for
3 him to generalize?

4 BY MS. FLEMING:

5 Q. Do you understand the question?

6 MR. POPEO: Or at Lernout & Hauspie?

7 BY MS. FLEMING:

8 Q. Do you understand the question, sir?

9 A. So you're asking about speech
10 recognition in general?

11 Q. Yes.

12 A. Yes. That would be the goal, to have
13 something that uses virtually no memory, is
14 infinitely accurate, and doesn't use CPU
15 resources. But in the real world -- I mean,
16 one would like that, right.

17 Q. So in terms of the minor modification
18 that you made when you were at Lernout &
19 Hauspie to the short list, that would be
20 considered an improvement, wouldn't it?

21 MR. POPEO: Object to the form.

22 THE DEPONENT: Yeah. It's an
23 improvement.

24 MR. POPEO: Let's take our first break.

1 you were employed by Lernout & Hauspie, you may
2 have had access to confidential information?

3 MR. POPEO: Object to the form.

4 THE DEPONENT: Well, the thing is,
5 nobody ever told me this particular thing
6 is confidential or is a trade secret or
7 anything. And also, I don't remember any
8 list or anything that says, well, look at
9 these areas, even like more broad level,
10 that these things would be confidential or
11 trade secret. I don't even recall anything
12 that says use your own judgment. So if --
13 again, I wasn't sure. So to me it was a
14 very fuzzy thing.

15 BY MS. FLEMING:

16 Q. Did you ever ask?

17 A. I don't remember.

18 Q. You don't remember if you ever asked
19 whether any of the work you worked on at
20 Lernout & Hauspie was confidential?

21 A. It's likely that I did, but I don't
22 remember. In any case -- but if I still
23 thought that, you know, there must be something
24 that's confidential, maybe. And I don't know

1 what it is. Nobody ever told me. But I'll
2 treat it as such if I'm not sure.

3 Q. And that's, in fact, what you did,
4 treat it as such?

5 A. Whenever I wasn't sure whether
6 something was confidential, I said well, I
7 treat it as confidential. I'm not going to
8 disclose it.

9 Q. Did you work on short lists at Voice
10 Signal Technologies?

11 A. No.

12 MR. POPEO: Object to the form of the
13 question.

14 BY MS. FLEMING:

15 Q. Never?

16 A. No.

17 Q. Now, I direct your attention to
18 paragraph 9 of this Exhibit 2, the agreement,
19 on page VST 03743.

20 A. Yes.

21 Q. Paragraph 9 is subtitled, No
22 Conflicting Obligation. Do you see that?

23 A. Yes.

24 Q. And you would agree with me that

1 obtained in the Voice Xpress project product of
2 Lernout & Hauspie, if you know?

3 A. I don't remember how this worked in
4 Voice Xpress.

5 Q. Do you remember how it worked in
6 Phoenix?

7 A. I don't know the details about it
8 because I did not implement the language model
9 for Phoenix.

10 Q. Did you implement the language model
11 for ELVIS?

12 MR. POPEO: Objection to form.

13 THE DEPONENT: No, I did not.

14 BY MS. FLEMING:

15 Q. Okay. How do you know then how the
16 scores are obtained in ELVIS if you didn't
17 implement the language model?

18 A. Because I wrote some code that used the
19 language model.

20 Q. So you're familiar with the language
21 model?

22 A. Yes. So I have to know what it's doing
23 in order to use it.

24 Q. Did you write some code at Lernout &

1 Hauspie?

2 MR. POPEO: Any code?

3 THE DEPONENT: Any code that used
4 language model?

5 BY MS. FLEMING:

6 Q. Yes.

7 A. Yes.

8 Q. You did?

9 A. Yeah.

10 Q. So did you have access to the language
11 model in terms of how the scores were obtained?

12 MR. POPEO: Objection to form.

13 THE DEPONENT: I could have looked it
14 up and probably did look at the code, but I
15 don't remember the specifics about it.

16 BY MS. FLEMING:

17 Q. As you sit here today, you don't
18 remember the specifics of how the scores were
19 added up in the Phoenix project?

20 A. Right. I don't remember that,
21 specifically how this worked.

22 Q. But you know it was different than how
23 the -- Voice Signal implemented the language
24 models?

1 faster.

2 But since building a tree -- I mean,
3 again, it matters what the tree is. And I
4 also maybe should clarify another thing,
5 which is that the ELVIS recognizer did not
6 build the tree out of the vocabulary during
7 recognition -- or before recognition. I'm
8 sorry.

9 BY MS. FLEMING:

10 Q. Okay. Before we get to that, though.
11 You're moving onto another subject. I want to
12 make sure I understand what you're saying. And
13 I believe that you testified that there are
14 ways to build the trees where it becomes faster
15 to go through the vocabulary. Is that
16 accurate?

17 MR. POPEO: Objection.

18 THE DEPONENT: Yes.

19 BY MS. FLEMING:

20 Q. And you built a lexical tree in
21 connection with your work on the Phoenix
22 project at Lernout & Hauspie, correct?

23 A. Yes.

24 Q. And you learned certain techniques

1 about how to build that lexical tree when you
2 were at Lernout & Hauspie; is that correct?

3 MR. POPEO: Object to the form of the
4 question. Assumes a fact not in evidence.

5 THE DEPONENT: Well, I did know how to
6 build lexical trees when I started to work
7 at L&H from my work at Philips.

8 BY MS. FLEMING:

9 Q. So you built lexical trees when you
10 were at Philips?

11 A. Yes.

12 Q. And then you learned -- let me ask you
13 this: Did you learn more about how to build
14 lexical trees in a faster way at Lernout &
15 Hauspie?

16 MR. POPEO: Object to the form of the
17 question.

18 THE DEPONENT: I don't think so.

19 BY MS. FLEMING:

20 Q. Did you learn how to build lexical
21 trees in a faster way when you were at Voice
22 Signal Technologies?

23 A. No. And the reason is, at Voice Signal
24 in the ELVIS recognizer, the tree was built

1 off-line. So it was not being processed on the
2 cell phone or the embedded device. So
3 ultimately, it doesn't matter how long it
4 takes.

5 Q. But you built it?

6 A. I wrote the code that builds the
7 lexical tree in the ELVIS.

8 Q. And you wrote the code that built the
9 lexical tree for the Phoenix project?

10 MR. POPEO: Objection to form.
11 Mischaracterizes testimony.

12 THE DEPONENT: Yes.

13 BY MS. FLEMING:

14 Q. You also said you wrote the code, you
15 wrote the part of the code that was a module
16 for searching the lexical tree?

17 A. Yes.

18 Q. Is that right?

19 Okay. Describe for me what that
20 portion of the code accomplishes or what tasks
21 does that accomplish?

22 MR. POPEO: Objection.

23 THE DEPONENT: Okay. So if you talk
24 about a generic recognizer again, then the

CERTIFICATE

COMMONWEALTH OF MASSACHUSETTS

SUFFOLK, SS

I, Dana Welch, Registered Professional
Reporter and Notary Public in and for the
Commonwealth of Massachusetts, do hereby
certify:

That MANFRED G. GRABHERR, the witness
whose deposition is hereinbefore set forth, was
duly sworn by me and that such deposition is a
true record of my stenotype notes taken in the
foregoing matter, to the best of my knowledge,
skill and ability.

IN WITNESS WHEREOF, I have hereunto set
my hand this 16th day of June, 2005.

DANA WELCH WELCH

Dana Welch, RPR

Registered Professional Reporter